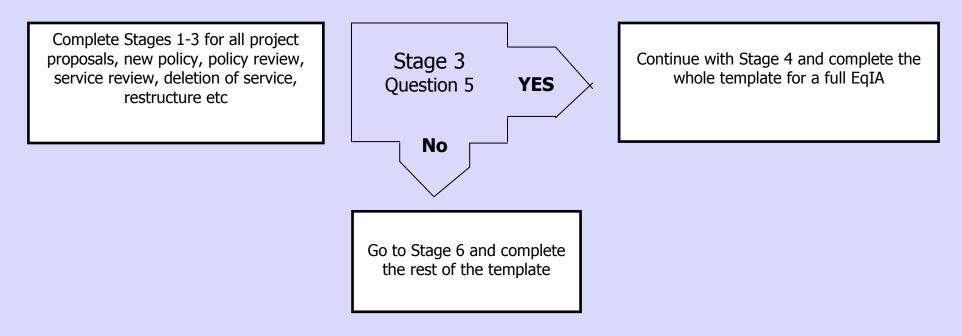
Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.



- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Im	pact Assessment (EqIA	A) Templ	ate					
Type of Decision: Tick ✓			olio Holder	Other (e	xpla	in)			
Date decision to be taken:									
Value of savings to be made (if applicable):	£150k								
Title of Project:	Commissioning Team – Re	duce tl	he commissio	ning team by 2	2FTE				
Reference:	PA_19								
Directorate / Service responsible:	CHW								
Name and job title of Lead Officer:	Jonathan Price								
Name & contact details of the other persons involved in the assessment:	Jonathan Price ext: 2963								
Date of assessment (including review dates):	August 2015								
Stage 1: Overview									
 What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc) 	als here e.g. introduction of a new icy review, changing criteria,								
	Residents / Service Users		Partners			Stakeholders			
2. Who are the main people / Protected Characteristics	Staff	✓	Age		✓	Disability			
that may be affected by your proposals? (\checkmark all that apply)	Gender Reassignment		Marriage a Partnership			Pregnancy and Maternity			
	Race	1	Religion or	Belief	✓	Sex	✓		

		Sexual Orientation	Other				
authority or organisation? IWho are the partners?Who has the overall res		The proposal is reliant upo Commissioning network, o teams have been involved	verall responsibility rema	ins with adult services. These			
 Stage 2: Evidence & Data Analysis 4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics. (Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6) 							
Protected Characteristic	Evide	nce	Analysis & Impact				
Age (including carers of young/older people)	HR Records for Adults staff ir	npacted by the proposal.	All staff impacted by the proposal are between the age 40 and 60 and are of working age.				
Disability (including carers of disabled people)	HR Records for Adults staff ir	npacted by the proposal	None of the staff impacted have identified that they h disability.				
Gender Reassignment	HR information not recorded		No Information recorde	ed			
Marriage / Civil Partnership	HR Records for Adults staff in	npacted by the proposal	al No relevant				
Pregnancy and Maternity	HR information not recorded		Not relevant				
Race	HR Records for Adults staff in	npacted by the proposal	The impact of this prop particular race.	oosal is not more severe for any			

Religion and Bel	ief H	IR information	not recorded		Not	Not relevant				
Sex / Gender	ŀ	HR Records for	Adults staff impa	cted by the pro	posal All s	All staff impacted by the proposal are female				
Sexual Orientation	exual Orientation HR information not recorded									
Stage 3: Assessing Potential Disproportionate Impact										
5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact										
on any of the Pr	otected Chara	acteristics?								
	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy ar Maternity	d Race	Religion and Belief	Sex	Sexual Orientation	
Yes	✓							✓		
No		✓	✓	✓	✓	✓	✓		✓	
YES - If there is	a risk of disr	proportionate a	dverse Impact on	any ONE of th	he Protected Ch	naracteristics of	continue with th	ne rest of the	template	

- Best Practice: You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

What consultation methods were used? different groups / Protected Characteristics? findings of the consultation? E.g. revising you proposals	Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your
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A full consultation will be carried out with staff if this proposal is accepted, it will include the appropriate input from the union to ensure the fairest outcome.		ude the	To be assessed after consultation	To be assessed after consultation			
Stage 5: Asses	ssing Imp	act					
7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?							
Protected CharacteristicPositive ImpactAdverse ImpactVMinor VMajor			Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement			
				Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)		
Age (including carers of young/older people)		~		All staff impacted by the proposal are aged between 40 and 60 and as such this age range alone is impacted	Mitigation will come in the form of consultation with the staff impacted and the Unions. Any redundancies will need to be appropriately managed using internal redeployment procedures.		
Disability (including carers of disabled people)				No impact	n/a		
Gender Reassignment				No data	N/a		

Marriage and Civil Partnership				Not relevant	th w	he staff imp vill need to l	Il come in the form of acted and the Unions. be appropriately mana at procedures.	Any redundancies	
Pregnancy and Maternity				No impact	n,	n/a			
Race							S Mitigation will come in the form of consultation w the staff impacted and the Unions. Any redundan will need to be appropriately managed using inte redeployment procedures.		
Religion or Belief				No data available to assess impa	n,	/a			
Sex		~		All staff impacted by the proposals are female, as such the proposal only has a direct impact on female member of staff.			he staff imp vill need to l	Il come in the form of acted and the Unions. be appropriately mana at procedures.	Any redundancies
Sexual orientation				No data			/a		
	-		-	e is happening within the	Yes		\checkmark	No	
Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic? If yes, which Protected Characteristics could be affected and what is the potential impact?			entail job reducti	ions. Th	is limitatio	bosals across the C on is likely to limit th y be at risk of redu	he opportunity		
		Considering	what else	is happening within the	Yes			No	\checkmark

Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion? If yes, what is the potential impact and how likely is it to happen? Stage 6 – Improvement Action Plan List below any actions you plan to take as a result of this Impact Assessment. These should include: Proposals to mitigate any adverse impact identified Positive action to advance equality of opportunity Monitoring the impact of the proposals/changes once they have been implemented Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?							
Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date			
Age	Detailed, meaningful consultation	Results of Consultation	Jonathan Price	ТВС			
Sex	Detailed, meaningful consultation	Results of Consultation	Jonathan Price	ТВС			
 (PSED) which requires 1. Eliminate unlawful and other conduct 2. Advance equality of groups 	posals meet the Public Sector Equality Duty	Further assessment is required to constraints of the budget pressur		ions within the			

Stage 8: Recommendation						
11. Please indicate which of the following statements best describes the outcome of your EqIA (\checkmark tick one box only)						
Outcome 1 – No change required: the EqIA has not identified	any potential for unlawful conduct or disproportionate impact and	1				
all opportunities to advance equality of opportunity are being addressed.						
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been						
identified by the EqIA and these are listed in the Action Plan above.						
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities						
to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the						
PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are						
sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)						
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.						

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)	Signature of DETG Chair	